# 2003 NATIONAL ASSESSMENT OF ADULT LITERACY 

 (NAAL)The 2003 National Assessment of Adult Literacy is a nationally representative assessment of English literacy among American adults age 16 and older. Sponsored by the National Center for Education Statistics (NCES), NAAL is the nation's most comprehensive measure of adult literacy since the 1992 National Adult Literacy Survey (NALS).

In 2003, over 19,000 adults participated in the national and state-level assessments, representing the entire population of U.S. adults who are age 16 and older, most in their homes and some in prisons from the 50 states and the District of Columbia. Approximately 1,200 inmates of federal and state prisons were assessed in order to provide separate estimates of literacy for the incarcerated population.

There were no statistically significant changes in the average prose and documented literacy of the adult population of the United States between 1992 and 2003.Average quantitative literacy increased between 1992 and 2003.

NAAL'S DEFINITION OF LITERACY- The ability to use printed and written information to function in society, to achieve one's goals, and to develop one's knowledge and potential.

## NUMBER OF ADULTS IN EACH PROSE LITERACY LEVELS

## Prose Literacy

Below Basic: $\mathbf{3 0}$ million adults ( $\mathbf{1 4 \%}$ of population) no more than the most simple and concrete literacy skills

Basic: 63 million adults ( $\mathbf{2 9 \%}$ of population) can perform simple and everyday literacy activities

Intermediate: $\mathbf{9 5}$ million adults ( $\mathbf{4 4 \%}$ of population) can perform moderately challenging literacy activities

Proficient: $\mathbf{2 8}$ million adults ( $\mathbf{1 3 \%}$ of population) can perform complex and challenging literacy activities

## ADULTS WITH BELOW BASIC PROSE LITERACY

Several population groups are overrepresented in the Below Basic level.

|  | Percent in Prose Below Basic <br> Population | Percent in Total NAAL <br> Population |
| :---: | :---: | :---: |
| Did not graduate from high <br> school | 55 | 15 |
| No English spoken before <br> starting school | 44 | 13 |
| Hispanic adults | 39 | 12 |
| Black adults | 20 | 12 |
| Age 65+ | 26 | 15 |
| Multiple disabilities | 21 | 9 |
| Weekly earnings less than \$500 | 58 | 30 |

Source: http://nces.ed.gov/naal/kf_demographics.asp\#2Performance in 2003

## LITERACY INCREASED WITH THE COMPLETION OF MORE EDUCATION



Indirect estimate of percent lacking Basic prose literacy skills and corresponding credible intervals in all counties: Florida 2003

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  | Percent <br> lacking <br> basic | 95\% credible interval ${ }^{3}$ |  |


|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  | Percent <br> lacking <br> basic | 95\% credible interval ${ }^{3}$ |

[^0]
[^0]:    The state and county Federal Information processing Standards (FIPS) codes are standardized unique state and county identifiers. The first two positions identify the state, and the last three positions identify the county. For more information, see http://www.census.gov/geo/www/fips/fips.html
    ${ }^{1}$ Estimated population size of persons 16 years and older in households in 2003.
    ${ }^{2}$ Those lacking Basic prose literacy skills include those who scored Below Basic in prose and those who could not be tested due to language barriers.
    ${ }^{3}$ The estimated percent lacking Basic prose literacy skills has a margin of error as measured by the associated credible interval. There is a $95 \%$ chance that the value of the percent lacking Basic prose literacy skills is contained between the lower and upper bound.
    SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2003 National Assessment of Adult Literacy

