

Section 5: Returning

Objectives

The student will learn to:

- Identify safe ways to return home from an evacuation
- Define the following terms: debris, electrical lines, life-threatening, moving water, standing water

Overview

In this lesson students will learn what to do when they return home from an evacuation. They will first learn some key terms and then learn a handful of safety tips for coming back home after an evacuation.

Materials

- Students' personal notebook
- Student Manual (pgs. 34-37)
- Section 5 Activity Sheet (see p. 29 of this guide)

Lesson Plan for Section 5

Opening Assignment. Have students write an answer to this question in their personal notebooks. Encourage them to share their answers with the rest of the class, or you can have a small group discussion:

1. What are the most important things you think you must do after returning home from an evacuation?

Introduction to New Material. First students will:

1. Write down the definitions of the following terms in their notebook: debris, electrical lines, life-threatening, moving water, standing water.

Then you can either do one or any combination of the following three strategies:

1. Have students follow along silently as you read the following sections: Things to Know (p. 35, SM) and When you Return (p. 36, SM).
2. Have students read the text for themselves.

3. Read the text along with the entire class.

Guided Practice. Have students do the following:

- Break students up in pairs.
- Think about why each tip from Things to Know (p. 35, SW) is important, discuss it between them, write their answers down, and share it with the rest of the class.
- Create definitions in their own words for this section's key words.

Independent Practice. Students will do the following (see Activity 1):

- Match the section's terms to the correct definitions.
- Answer true or false statements on how to safely return home after an evacuation. If the statement is false, students must provide the correct statement.

Closing. Have students write their answers to these questions in their personal notebooks. Encourage them to share their answers with the class:

1. What did you and your family do when you came home after evacuating?
2. What tips listed in the student manual did you and your family use?
3. What could you and your family have done differently?

**Activity 1: Returning
Independent Practice**

Name: _____ Date: _____

Directions: Draw a line and match the definition to the correct word.

- | | |
|---------------------|---|
| 1. Debris | a. Water that does not flow or have a current. |
| 2. Electrical Lines | b. Water that flows or has a current. |
| 3. Life-threatening | c. The remains of anything broken or destroyed. |
| 4. Moving Water | d. Something that puts your life in danger. |
| 5. Standing Water | e. Wires that carry electricity. |

Answer true or false for the following statements about sheltering at home. If the statement is wrong, write the correct statement.



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|--|--------|
| 1. Be careful of downed electrical lines. | T or F |
| 2. Use candles to check for damage. | T or F |
| 3. Stay on soft ground. | T or F |
| 4. Be careful using a chainsaw to cut trees. | T or F |
| 5. Keep driving on a road even if it is closed or flooded. | T or F |
| 6. Call your contact person to let them know you are safe. | T or F |
| 7. Only use the phone to report life-threatening emergencies. | T or F |
| 8. Go near standing or moving water. | T or F |
| 9. Boil tap water until your local government says it is safe. | T or F |
| 10. Check appliances, gas, water, and electrical lines for damage. | T or F |