



## Selecting the “Write” Tools and Strategies for New or Reluctant Writers

Writing skills play a key role in any adult’s successful navigation of 21st century academic, workplace and civic settings, but developing these skills can be challenging for English speakers and English language learners alike! While all new (or reluctant) writers can benefit from direct instruction in language strategies for each stage of the writing process, adding a digital dimension to writing instruction can make the process more relevant and motivating. This session demonstrates a variety of prompts, tools and tasks we can use to support our learners’ writing skill development as they work towards achieving their personal and professional goals.

The instructional ideas presented in this Webinar can be adapted for learners at different levels of English language proficiency.

### Objectives:

By the end of this session you will be able to

- identify the skills needed at each stage in the writing process;
- select writing tools and strategies from a list of options to incorporate in your instruction; and
- locate resources to support your learners’ writing and your writing instruction.

**Date:** December 14, 2017

**Time:** 11:00am - 12:00pm

**Presenter:** Jayme Adelson-Goldstein



Jayme Adelson-Goldstein, an ESOL professional development specialist, curriculum consultant and author, facilitates face-to-face and online teacher education for U.S. and international adult education agencies. She has been a featured speaker and keynote at numerous adult education conferences and is the co-author of the *Oxford Picture Dictionary 3e* and series director of *Step Forward 2e*.

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