Learner Questionnaire

Informal assessment tool. Designed for both literacy and non-English speaking learners.

Easy to use. Instructions imbedded in tool. No grade level identified.

ESLOa

English as a Second Language Oral Assessment – designed to be used with speakers of other languages. Designed to provide tutors with a brief, efficient measure of the learner's ability to speak and understand English. It can determine: approximate entry level and subsequent progress levels.

Interactive tool. Includes user's guide and each 'question' is set up for you – no need to memorize! Easy to use for tutor and learner. High accuracy.

LitStart

Where to *Lit*Start – Reading Level Assessment – booklet designed to help the tutor determine an approximate initial level for instruction in either literacy or English as a second language.

Two booklets – tutor's guide and assessment. Easy to use. Combine with LitStart book.

Slosson

Slosson Oral Reading Test – designed as a 'quick estimate to target word recognition levels for children and adults' – 'level of oral word recognition, word calling or reading level'. This is not a diagnostic measure – rather a quick screening test to determine a student's reading level. The level is representative of grade level – years and months.

Directions provided with tool. Easy to use but outcome can be deceiving as some learners are quite adept at phonetically sounding out words or they are sight words but they are totally unaware of meaning and, therefore, comprehension is lost. Does not directly tie into Adult New Reader collection materials but could be helpful determining beginner from intermediate. We did not purchase this tool but another literacy program generously provided us with a copy so no additional manual is available.

CASAS

ESOL Student Intake/CASAS Oral Screening – *Comprehensive Adult Student Assessment Systems*. This tool represents one of many tools created by this company and are usually implemented in larger programs requiring rigid tracking and reporting to funding sources.

This screening tool is very easy and short. It provides a general sense of the non-English speaking learner's oral language comprehension and ability to communicate.   Outcome would relate to placement in conversation class or starting in LWE 1 using the introductory units A-F or skipping to lesson 1. We have removed three questions from the top of the tool: social security number, student #, and date of birth as we do not need this information for our reporting purposes.

'Assessment Packet'

Contents include: Informal Interview; Letter Identification; Chart Reading Selections (4); Writing Exercise; and Spelling Exercise. It is not designed to give a grade level for the learner but to give you some idea of whether the student is at a beginning, intermediate, or advanced level.

Tool resembles LitStart booklet. Additional instructions provided with packet.

Voyager

Reading and Writing for Today's Adults – curriculum based tool. Word list and correlated short story reading.

Also a placement tool but can be used to determine learner's reading and comprehension and writing level – beginning, intermediate, advanced which could translate to other Adult New Reader collection materials. Again, word lists can erroneously indicate a higher level if not combined with a short story reading and comprehension component. Word lists are long, modifications could be made.

Life Prints Assessment

Levels 1, 2, and 3. This is not a placement or initial assessment tool but, rather, a progress tracking tool to be used as the learner is working with the series. Could possibly be used to identify which level to start in.

Learning Styles Inventory

Not an assessment tool. A guide to assist you in the understanding of how a learner learns and what tools/approaches might be useful to integrate into lesson plans. Learning styles may not become evident until much later in the tutor/learner relationship.