

“Keep the river flowing”

Could mean... “Keep the donations moving.” “Keep the ‘stuff’ moving.”

What else could it mean? \_\_\_\_\_

Vocabulary words:

Breakdown	soft goods	sorter	hanger
Pricer	donor	hard goods	rotate
Sales associate	cashier	bargain barn	salvage
Recycle	vendor	compactor	accessories
shoes	furniture	wares	electrical

Model conversations at all four job stations.

Practicing: Must go, should go, could go, and probably will go.

Notes \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What does a greeter do? \_\_\_\_\_

What does a greeter say? \_\_\_\_\_

What does a greeter hear? \_\_\_\_\_

What does a pricer or hanger do? \_\_\_\_\_

What does a pricer or hanger say? \_\_\_\_\_

What does a pricer or hanger hear? \_\_\_\_\_

What does a sales associate do? \_\_\_\_\_

What does a sales associate say? \_\_\_\_\_

What does a sales associate hear? \_\_\_\_\_

What does a cashier do? \_\_\_\_\_

What does a cashier say? \_\_\_\_\_

What does a cashier hear? \_\_\_\_\_

## **Common Goodwill Manasota Acronyms**

<b>ADC</b>	Attended Donation Center
<b>ATL</b>	Assistant Team Leader
<b>CPF</b>	Critical Performance Factors
<b>GIM</b>	Goodwill Industries Manasota, Inc.
<b>GII</b>	Goodwill Industries International
<b>GGC</b>	Goodwill GoodNeighbor Center
<b>GPC</b>	GoodPartner Coach
<b>H&amp;O</b>	Housing and Occupancy
<b>HR</b>	Human Resources
<b>IS</b>	Information Services
<b>NHO</b>	New Hire Orientation
<b>Ops</b>	Operations
<b>OTC</b>	Operations Trainer/Consultant
<b>TLC</b>	Team Leader Coach
<b>TRC</b>	Team Resource Center (Airport)

Acronym: means a word formed from the first letters of words in a set or series of words, as in Attended Donation Center = ADC

Let's break it down in syllables for the pronunciation. ac-ro-nym

Sounds like: ak-ruh-nim

This word is a noun.

Let's think of some other acronyms we hear or see?

Examples: DOB = Date of birth, VCR = Visual Cassette Recorder,

DVD = Digital Vinyl Disk, CD = Compact Disk

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# INFORMAL PLACEMENT TEST PRE-TEST

 ESL Level 0

 ESL Level I

 ESL Level II

 ESL Level III

 ESL Level IV

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Tester's Name \_\_\_\_\_

**ESL Level 0** If the student is unable to understand or respond in English, or answers only one or two questions in Level I (in standard or poor English), the ESL Level is 0.

**ESL Level I** If the student answers three to five Level I questions correctly (in standard or poor English), the ESL Level is at least Level I. Continue testing with Level II questions to determine possible higher level ability. If the student answers two or fewer Level I questions correctly (in standard or poor English), the ESL Level is 0.

Questions:	Correct Answer (Standard English)	Correct Answer (Poor English)	Incorrect Answer
1. Hello! what's your name?	_____	_____	_____
2. What's your address?	_____	_____	_____
3. What country are you from?	_____	_____	_____
4. Are you working now?	_____	_____	_____
5. What month of the year is this?	_____	_____	_____

(Number of correct answers in Level I \_\_\_\_\_)

**ESL Level II** If the student answers three to five Level II questions correctly (in standard or poor English), the ESL Level is at least Level II. Continue testing with Levels III and IV questions to determine possible higher level ability. If the student answers two or fewer Level II questions correctly (in standard or poor English), the ESL Level is I.

Questions:	Correct Answer (Standard English)	Correct Answer (Poor English)	Incorrect Answer
1. How many years did you go to school in (native country)?	_____	_____	_____
2. Did you ever study English before?	_____	_____	_____
3. How do you (or your husband or children) get to work (or school)?	_____	_____	_____
4. If you can't meet with your tutor for a lesson what could you do? (or) If you have a headache, what would you do?	_____	_____	_____
5. (If your student is employed) What kind of work do you do? (If your student is not in the labor market) what do you like to do for fun?	_____	_____	_____

(Number of correct answers in Level II \_\_\_\_\_)

**ESL Levels III and IV** Encourage your student to answer in at least three sentences. If the answers are too brief, you can suggest, "Tell me more." If the student cannot give a three-sentence answer for any of the following questions the ESL Level is II. If the student gets one correct answer (three-sentences), the ESL Level is III. If the student gets two or more correct answers (three sentences each), the ESL Level is IV.

Questions:	Correct Answer (Standard English)	Correct Answer (Poor English)	Incorrect Answer
1. Why did you move to (present location)?	_____	_____	_____
2. How do you think studying English will help you?	_____	_____	_____
3. Tell me how you celebrate (one of student's native holidays, or a birthday)?	_____	_____	_____

(Number of correct answers in Levels III and IV \_\_\_\_\_)